

Cause & Effect Foundation Early Intervention Services



Cause & Effect Foundation is an early intervention service that has been helping families in their community since 1994.

Mission Statement



Every child deserves the opportunity to develop to his/her optimal potential.

Philosophy

To enable the child, by the time he/she reaches school age to function as independently as possible within an integrated classroom setting, the home and the community. We are dedicated to educating and supporting children and their families with respect to the specific nature and complexity of their identified and developmental disorders.

Program Objectives

We service children 2.5-6 years of age, who are in need of a multi-disciplinary team. Children may be diagnosed with one or more of the following disorders: Down Syndrome or other syndromes, Cerebral Palsy, Speech and Language Delay, Global Delay, Autism Spectrum Disorders and Hearing Impaired Children.

We provide comprehensive and coordinated service delivery of direct and consultative Therapy addressing specific needs of each child. Direct therapy is direct intervention with the child while caregivers are observing. Consultative therapy includes demonstrations, instruction strategies and in home programming suggestions for care givers. Consultation is intermittent ongoing assessment, re-evaluation, strategy planning and individual program plan development.

Where? We serve children in their least restrictive natural environments, which include:

- **Preschool Programs**
- **In-Home Programs**
- **Community Programs**



Communities we service include the following: High River, Okotoks, Black Diamond, Turner Valley, Nanton, Calgary, Cochrane, Airdrie and Chestermere.



When? We operate our program within the school calendar year of September – June.

How? Our service is provided by registered and certified professionals with extensive pediatric experience. We use a collaborative integrate team approach that involves the family, school and community. Service is initiated by the service coordinator who has primary contact with the family, school and medical personnel. All previous information is gathered to limit duplication of assessments and services. The therapists determined necessary for the each child’s program function together as a team. Each team of therapists provides purposeful and selective therapy strategies that are based on standardized tests and clinical observations. Assessments are presented in a report format. Documentation, noting progress and recommendation, is provided by each therapist after each visit. Interim recommendations are followed through by a Child Development Facilitator, Teacher and/or Child’s caregiver. Evaluation is continuous using an Individual Program Plan for the child.

Funding for the child’s program is primarily provided by Alberta Learning, Program Unit Funding (PUF) grants.

Resources are also given through our Toy Equipment Library Program and the various Workshops and In-Services that are provided several times throughout the year.

THERAPY TEAM

2008/2009

CAUSE & EFFECT FOUNDATION TEAM:

Leslie Carpenter, R.N. (ret.)	President
Bonnie D'Amico, B.Sc. O.T. (C)	Vice-President/Consultant
Cherie Tymstra, B.A. Candidate,	Vice-President/Consultant
Pam Davis	Administrative Assistant
Tanya Potyondi, B.A.	Foothills South, Family Liaison Coordinator
Jo Dee Unger	North East, Family Liaison Coordinator
Connie Balerud, E.C.D. Cert.,	Hearing Impaired, Family Liaison Coordinator
Tina Dawdy,	Central South, Family Liaison Coordinator
Dualine Lough,	North West, Family Liaison Coordinator
Willa Brygidyr, B.A. B.Ed.	Special Ed. Teacher
Glenis MacLean, B.Ed.	Special Ed. Teacher
Marissa Filanti, B.A. B.Ed.	Special Ed. Teacher
Cheryl Young, B.Ed., Dip. E.C.E.	Special Ed. Teacher
Debbie Wiegum, B.Ed. Dip. E.C.E.	Special Ed. Teacher
Andrea Theriau, B.A. B.Ed.	Special Ed. Teacher
Kathy Jansen B.Ed.	Child Development Strategist
Carmen Voy, B.Sc. R.SLP, S-LP (C),	Speech Language Pathologist
Cindy McCallum, M.Sc., S-LP (C), R.SLP	Speech-Language Pathologist
Judith Taylor, M.A. CCC S-LPM, R.SLP	Speech-Language Pathologist
Lisa Rutten, M. SLP, R. SLP, S-LP (C)	Speech-Language Pathologist
Dennine Eagles, M.S., B.A., R.SLP (C)	Speech-Language Pathologist
Katherine Chattaway, M. Sc. SLP, R.SLP (C)	Speech-Language Pathologist
Teunisje Gruber, B.Sc. O.T. (C)	Occupational Therapist
Cindy Leblanc, B.Sc. O.T. (C)	Occupational Therapist
Julie Campbell O.T.(C), BMR (OT) (C)	Occupational Therapist
Jennifer Collett B.A., B.Sc.O.T. (C)	Occupational Therapist
Dianne Richards, B.Sc. O.T.(C)	Occupational Therapist
Rachel Leatherland, B.Sc.,O.T.(C)	Occupational Therapist
Leanne J. Byl, B, Sc. O. T. (C)	Occupational Therapist
Allison Massey, B.Sc. PT (C)	Physiotherapist
Shauna Kingwell B.Sc.P.T. (C)	Physiotherapist
Lindsay Law B.Sc. P.T. (C)	Physiotherapist
Helen Enns, B. P. T.	Physiotherapist
Crystal Novak, B.Sc.	Psyc. Behavior Strategist
Lindsay Birchall, B.Sc.	Psyc. Behavior Strategist
Jenny Duffield, B.Sc.	Psyc. Behavior Strategist

